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ABSTRACT

Data from a one-year follow-up survey of 1976 Mercer County Community College (MCCC) graduates and a four-year follow-up survey of 1973 graduates were compared and contrasted with similar data from surveys of 1975 and 1972 graduates. Response rates were 65% (740 responding) and 54% (580 responding), respectively, for the 1976 and 1973 graduates. The survey instrument elicited information on students' age, place of residence, educational objectives, college major, and present activities, with special emphasis on employment information. The survey results were used to assess MCCC's attainment of its goals with respect to 14 indicators in areas of student occupational/career development; student educational/career development; and student satisfaction with their preparation for jobs or four-year college transfer, admissions and registration procedures, instruction and programs, and student personnel services. Findings revealed that: 67% of the 1976 and 84% of the 1973 graduates were employed full-time; 29% of the 1976 and 7% of the 1973 graduates were enrolled full-time in degree programs; employment was stated to be related to their course of study by 83% of the 1976 and 63% of the 1973 employed graduates; and of the graduates who transferred, 14% of the 1976 graduates and 9% of the 1973 graduates had difficulty transferring to another college. Appendices contain tabular data. (MB)

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ED161475

MERCER COUNTY COMMUNITY COLLEGE

ONE YEAR AND FOUR YEARS LATER... 1977

A Study of Graduates From 1976 and 1973

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JC 780551

APRIL 1978

ONE & FOUR YEAR GRADUATED STUDENT SURVEY

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EXECUTIVE SUMMARY

This current research report presents data from a one-year follow-up survey of 1976 MCCC graduates and a four-year follow-up survey of 1973 MCCC graduates. These data are compared and contrasted to last year's report which presented data from a survey of 1975 and 1972 graduates. Subpopulations of career and transfer program graduates are also reported on.

The most outstanding finding of this report is that the results are remarkable similar to last year's results in terms of percentages. (This would seem to imply consistency of outcomes.) Generally speaking, college-wide goal achievement, as represented by the questions in the survey, seems to be reasonably successful. However, it should be mentioned that the sample who did respond to the questionnaire might be expected to have more favorable reactions to the college than those who did not.

One area where a single goal may not be applicable regards the result that the associate degree does not appear as being a key to job placement, although it may be related to job satisfaction.

Another cloudy area of goal achievement appears in the results for career and transfer program graduates in regard to what they are actually doing in terms of employment and further education. (See Table 5.) Both last year's survey and this year's find that a higher than expected percentage of transfer program graduates are employed full or part time, and a higher percentage of career program graduates are pursuing further education. Taking into account that many graduates combine employment with further education, this does not necessarily represent a failure to attain a particular goal. The important results are that the unemployment rate remains very low, satisfaction with MCCC preparation for work and further education remains high (regardless of program), increased earning potential is reported after completing MCCC programs and the largest percentage of graduates continue to be employed in Mercer County.

I. BACKGROUND FOR THE STUDY

A. Introduction

As a comprehensive publicly supported community college, Mercer County Community College has established a Statement of Philosophy, Mission, and College-Wide Goals. Inherent largely within that Statement is a variety of purposes related to student outcomes and in particular outcomes of the students who graduate from the College.

As one approach to determine fulfillment of those purposes, MCCC has developed and instituted a system of follow-up surveys of the graduated students. The system, developed and conducted by the Office of Institutional Research, involves the survey of each graduating class, June and August, approximately one year after the time of graduation and again four years later. In addition to ascertaining goal attainment, the survey is intended to provide useful information about former students concerning their biographical and educational plans and characteristics; to determine the present activities of the former students; to ascertain from the former students their experiences at the College and their assessments of programs and services; and, to determine satisfaction with their present employment/educational situation. Such information then can be used for self-study, planning directed toward accountability, and improvement of the educational programs and services of the College.

In previous studies, the Office of Institutional Research has conducted the one-year follow-up surveys of the graduating classes of 1973, 1974 and 1975 and the four-year follow-up on the graduates of 1970, 1971 and 1972. The research reports based upon these surveys have been distributed college-wide and may be referenced within the Research Library of the Office of Institutional Research.

This current research report follows from the one-year follow-up survey of the 1973 graduates. Data are presented for these two populations and other populations for contrast previously for comparison purposes.

B. Goals and Outcome Indicators

Given the Goals of the College, certain measures or indicators need be developed to ascertain success in goal attainment. To provide a base upon which to measure attainment of certain goals through a survey of graduated students, specific indicators of success-failure were developed for the follow-up study. Generally these indicators fall into three outcome categories: student occupational/career development; student educational/ career development; and, student educational satisfaction.

Table 1 provides a listing of the specific indicators of goal attainment developed for this survey. Of the 40 College-Wide Goals, 24 are identified as applicable to and measurable, in part, by a survey of the graduated students. For each of the 14 indicators, the particular goals which it references are listed as is the particular item(s) from the Graduated Student Survey created for that indicator. As we become more sophisticated and experienced in understanding the effects of the College upon students, we can refine the indicators and create additional ones which describe more precise operationalized criteria for judging goal attainment.

TABLE 1

INDICATORS OF GOAL ATTAINMENT, COLLEGE-WIDE GOALS REFERENCED, AND SURVEY ITEMS FOR THE ASSESSMENT OF GOALS ATTAINMENT THROUGH THE SURVEY OF GRADUATED STUDENTS

INDICATORS OF GOAL ATTAINMENT	COLLEGE-WIDE GOALS REFERENCED	GRADUATED STUDENTS SURVEY ITEM #
1. Graduates should be employed in a career position and/or enrolled in (or have completed) a transfer degree program.	10,11,24,25	1,3
2. Employed graduates should be placed in an occupation related to the program of completed study at MCCC.	10,23,25	3,5
3. Employed graduates should be placed in a career position within the county of Mercer.	1,23	3,4
4. Employed graduates should rate the receipt of an associate degree from MCCC as criterion (requirement) for employment at the present position.	10,23,24	3,6,8
5. Employed graduates should rate the completion of the program at MCCC as increasing his or her income potential.	1,14,21	3,9
6. Employed graduates should rate the present position according to several scales, including type of work, salary & benefits, and working conditions, as satisfactory.	1,21	3,12
7. Employed graduates should rate themselves as "very well" or "well" prepared for the present position by the MCCC program of studies.	8,10,23,36	3,11
8. Graduates enrolled in transfer programs for further education should be enrolled in (or have completed) programs related to the program of study at MCCC.	11,23,25	1,13,15
9. Graduates enrolled in (or having completed courses for further education should rate having experienced no difficulty in transferring from MCCC.	11,25	1,13,15

10.	Graduates enrolled in (or having completed courses for further education should rate as "very well" or "well" their preparation in the MCCC program of studies for the present program.	8,11,25,36	1,13,16
11.	Graduates not employed and/or not enrolled for further education should identify themselves as not seeking a position.	1,10,24	3,13
12.	The post-graduation (present) activity of graduates should parallel the program of completed study at MCCC.	10,11	1,3,10,14
13.	Graduates should rate as being satisfied with designated aspects of the College, grouped according to the following categories:		
	A) STUDENT ENROLLMENT & PROGRESS:		
	1. Academic advisement	20	17
	2. Academic skills services	9,18	17
	3. Admissions procedures	14,26	17
	4. Class scheduling	15	17
	5. Entrance testing program	14	17
	6. Registration procedures	26	17
	7. Student orientation	21,18	17
	8. Academic testing services	19,26	17
	B) INSTRUCTION & PROGRAMS:		
	1. Classroom facilities and equipment	28	17
	2. Classroom instruction	17,18	17
	3. Course offerings	1,2,3,15	17
	4. Individual assistance from instructors	7,20	17
	5. Laboratory facilities and equipment	28	17
	6. Program offerings	1,3,15	17
	7. Study facilities and equipment	28	17
	C) STUDENT PERSONNEL SERVICES:		
	1. Financial aid program	16,26	17
	2. Personal counseling services	21,22,26	17
	3. Placement services	24,26	17
	4. Pre-admission counseling services	9,18,21,26	17

5.	Student activities and clubs	4,26	17
6.	Transfer counseling services	21,23,25,26	17
7.	Vocational/career counseling services	21,23,25,26	17
D)	AUXILIARY SERVICES & PROGRAMS:		
1.	Bookstore materials & holdings	28	17
2.	Bookstore services	26	17
3.	Food services	26	17
4.	Library materials and holdings	3,19,28	17
5.	Library services	19,26	17
6.	Recreational facilities & equipment	28	17
7.	Recreational programs and activities	4,22,26	17
14.	Graduates should have an expressed opinion about designated aspects of the College intended or implied for all students/graduates	1,10,24	17

The National Center for Higher Education Management Systems (NCHEMS) in a sample of post-secondary institutions has found these indicators to be endorsed by decision-makers in the identification of desired outcomes measures. The development of tools by NCHEMS for identifying, measuring, and analyzing outcomes should prove valuable in the future efforts of the College to measure goal attainment.

C. Methods and Procedures

The MCCC Graduated Students Survey form was developed over a period of months during the summer and fall of 1973. The survey complements, in part, the MCCC non-Returning Student Survey form by providing comparable data.

The survey form consists of four pages of predominantly close-ended and alternative response items, with an open-ended summary item. Item 17 of the form consists of 29 different aspects of the College for which the respondent is asked to indicate his/her degree of satisfaction.

As an addendum to the four-page survey form, each academic department is given the opportunity to construct a one-page insertion of supplementary items. The supplementary items are prepared voluntarily by interested departments and have open-ended items related specifically to a particular program or department. For this particular survey of the 1976 and 1973 graduates, supplementary items were prepared by and submitted to graduates of the following programs:

Accounting
Biology/Chemistry
Business Administration
Community Service Assistant Program
Data Processing
Dental Assisting
Education Assistant
Engineering/Architecture
General Business
Law Enforcement
Library Technical Assistant
Marketing
Medical Lab Technician
Nursing
Ornamental Horticulture
Radiologic Technology
Secretarial Science
Social Science & Humanities

To facilitate the processing of the data from the survey forms, a FORTRAN computer program was developed to enable data from the questionnaire to be tabulated, cross-referenced, and printed out by the MCCC computer. This program enables us to generate the output for the entire population of graduated student respondents as well as for as many designated subgroups as desired. Typically this output is provided to each academic department for the graduates of their respective programs.

D. Population and Survey Administration

The population for the survey of 1976 graduates consisted of 740 students who received an associate degree in June/August 1976. This entire population was surveyed, with the initial mailing occurring in June 1977, or approximately twelve months after graduation. Included in the mailing was a cover letter and a self-addressed and stamped envelope for return of the questionnaire.

On June 30, 1977 a postcard reminder was sent to all non-respondents by that date. A telephone follow-up occurred in early August.

The population for the survey of 1973 graduated students consisted of 580 students who received an associate degree in June/August 1973. The same procedures were followed in the administration of the survey form to the 1973 graduates as with the 1976 graduates, except that this follow-up survey occurred approximately four years after graduation.

The return rate for the survey of the 1973 and 1976 graduated students is provided in Table 2. As a result of the extensive follow-up efforts made, an overall return of 465 valid and usable forms was obtained for the 1976 graduates, for a response rate of 65%. This response rate compares favorable with the usual return rate for mailed surveys from alumni, and slightly exceeds the 62% return rate attained in the one-year survey of the 1975

TABLE 2

POPULATION SIZE AND RETURN RATES FOR THE SURVEY OF THE 1973 & 1976 MCCC GRADUATED STUDENTS

	1973 Graduated Students Four-Year Follow-up	1976 Graduated Students One-Year Follow-up
Original Population Size	580	740
Bad Address	54(9%)	27(4%)
Revised Population	526(91%)	713(96%)
No Response/unusable	241(46%)	248(35%)
Total usable forms	285(54%)	465(65%)
Total Response rate	285(54%)	523(73%)

E. Analysis of Data

The availability of the Student History File tape from the Computer Center facilitated presentation of demographic characteristics for the graduates of 1976 and 1973, along with those of 1972 and 1975, for comparison. Through access to this computerized file, data including age at graduation, and county of residence were obtained and contrasted. Such comparison facilitated examination of demographic trends. (See Figure A.)

Frequency and percentage distributions of the responses to the survey were determined and are included as the outputs provided in the Appendix.

The output of the data facilitated comparison of responses between the 1973 and the 1976 graduates. The basis for that assessment covers two distinctly different time periods. However, some meaningful contrasts were made to consider changes or progress that the College might have made in fulfillment of goals during the period from 1973 to 1976. In addition to the 1973 versus 1976 comparison, contrasts were made of data from the one-year follow-up of 1975 graduates and from the four-year follow-up study of 1972 graduates as conducted in 1976.

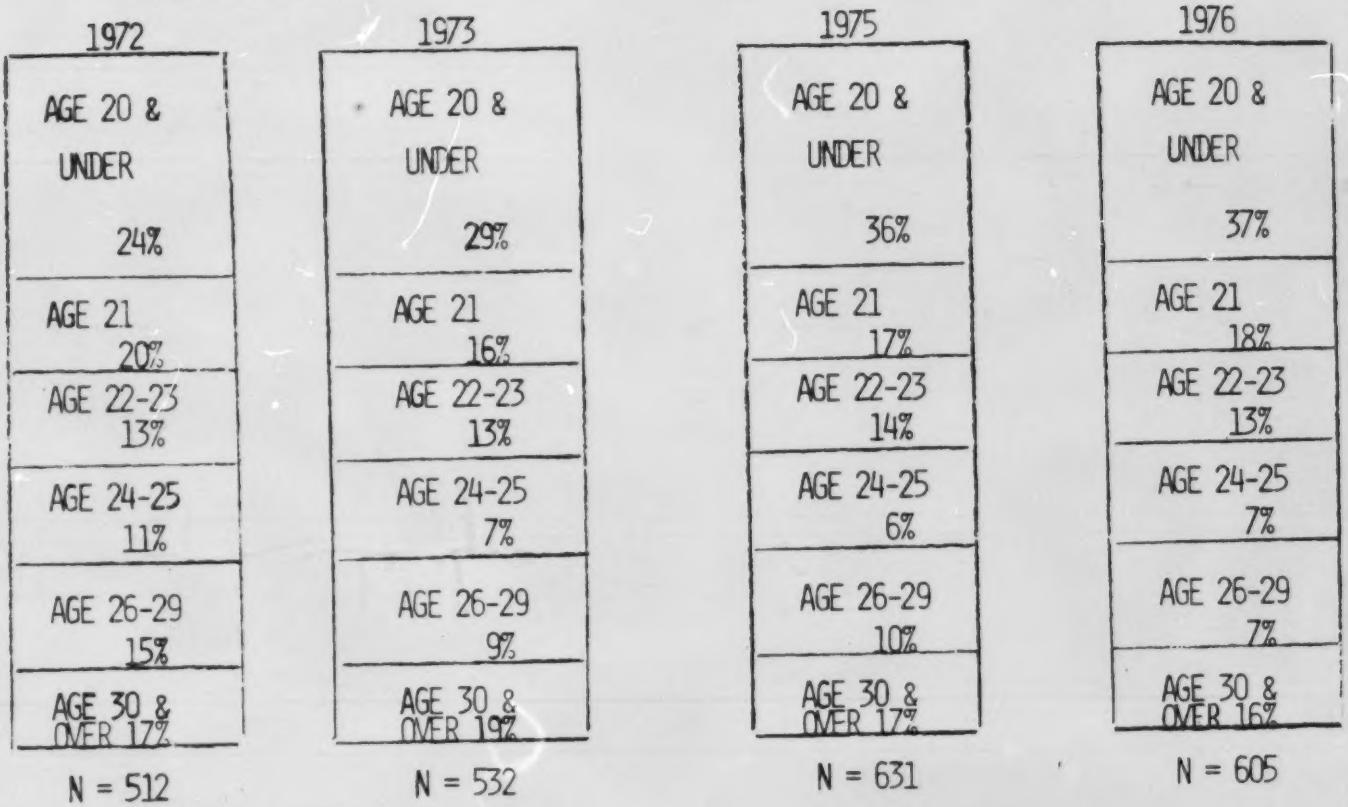
Additional analyses were conducted of those who went on to complete a bachelor's degree by obtaining separate survey outputs for the graduates of transfer programs versus graduates of career programs. The entire outputs from such separated analyses are not included in the report but are referred to in representative tables.

Responses to the final survey item, which consisted of a summary question related to suggestions to improve the educational preparation of graduates, were tabulated but are not included in this report. These suggestions were categorized and are available for perusal from the Office of Institutional Research.

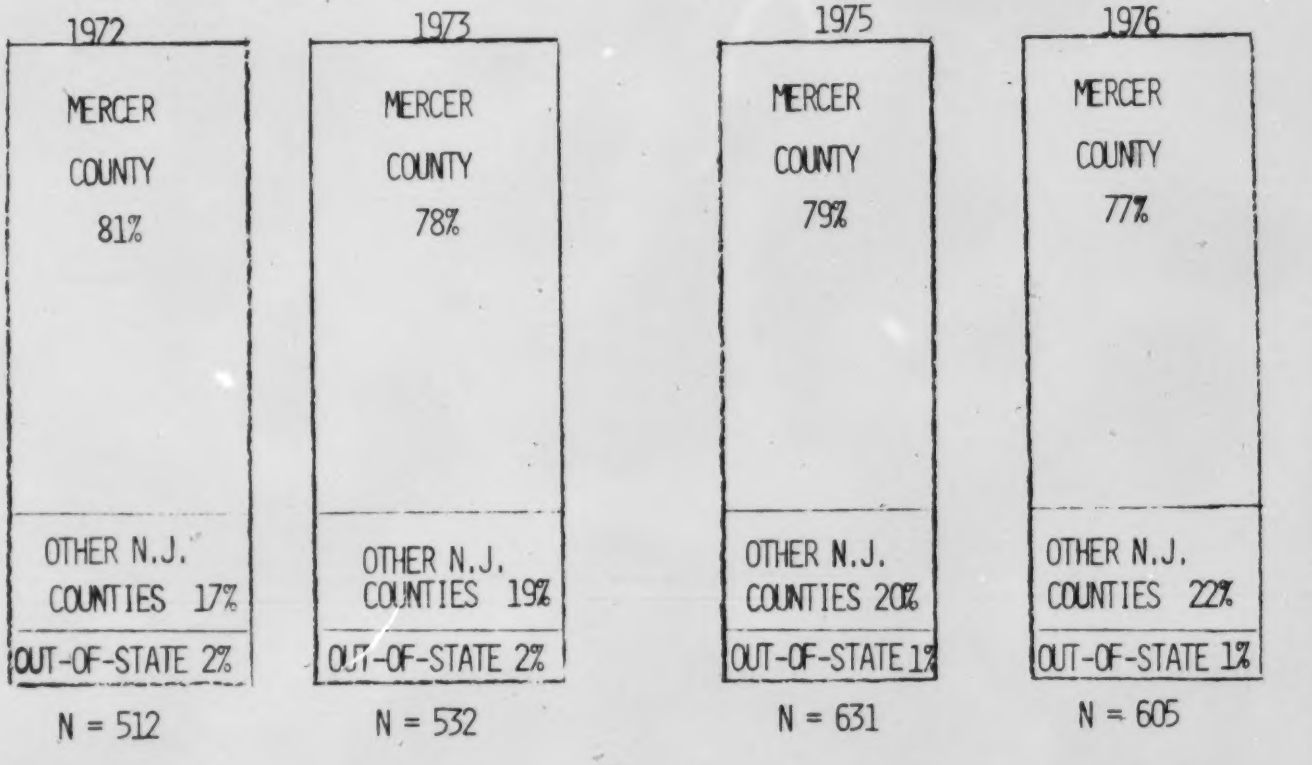
The general philosophy and expressed goals of the College, as indicated previously, become the basis of the evaluations. Otherwise, all responses to the supplementary items were referred to the appropriate academic department

FIGURE A

AGE AT GRADUATION



RESIDENCE AT GRADUATION



for interpretation. These data have not undergone any tabulation or analysis by the Office of Institutional Research. The student's name was omitted from the supplementary items in fulfillment of the guarantee of anonymity. Data from these supplementary items were considered to have more conceivable utility for the individual academic departments than for the College as a whole.

II. RESULTS -- DESCRIPTIVE DATA

The results were broken down into descriptive data concerning demographic characteristics, educational objectives, and present activities for each population. In addition, findings are presented for surveyed graduates who are presently employed, as a result of descriptive items directed at this subpopulation exclusively.

A. Demographic Characteristics of Graduates-Population

Figure A presents data concerning the demographic characteristics of the total populations of graduated students from 1972 (N=512), 1973 (N=532), and 1975 (N=631), 1976 (N=605), as obtained from the Student History File. The demographic characteristics age at graduation, and county of residence at graduation.

Comparison of the age statistics indicates that the graduating populations are comprised mainly of students under 24. Comparison of residence at graduation statistics indicates that the graduates come mainly from Mercer County.

B. Educational Objectives of Graduates

The comparison between the survey populations of 1976 (N=465) and 1973 (N=285) of the expressed major objective for attending the College, indicates some difference. A total of 48% of the 1973 respondents, as opposed to 51% of the 1976 respondents, indicated the major objectives was "Preparation for an Intended Occupation/Career." For 29% of the 1973 graduates and 24% of the 1976 graduates, "Preparation for Further Education" was the major objective.

A difference is revealed, however, when each surveyed population is subdivided into career versus transfer program graduates. (See Table 3.) That is, 58% of the career program graduates of the 1976 class (n=234) indicated "Preparation for an Intended Occupation/Career" as the major objective, while 32% of transfer program graduates (n=128) selected that alternative as the objective. Correspondingly, 42% of the transfer program graduates for the same 1976 survey population indicated "Preparation for Further Education" as the major objective, in contrast to 18% of the career graduates who selected that alternative response. The career program graduates did have a different objective for attending the college than did the transfer program students, at least as recorded for the follow-up survey.

TABLE 3

MAJOR OBJECTIVE IN ATTENDING THE COLLEGE AT ENTRANCE FOR GRADUATED STUDENTS OF 1973 & 1976 ACCORDING TO CAREER VERSUS TRANSFER PROGRAM OF STUDY AT MCCC

MAJOR OBJECTIVE	1973 Graduated Students		1976 Graduated Students	
	Career (n=140)	Transfer (n=135)	Career (n=334)	Transfer (n=128)
No Objective	1%	2%	2%	3%
Occupational Upgrading	19%	9%	16%	10%
Personal Development	5%	8%	5%	12%
Preparation for Occupation/Career	64%	32%	58%	32%
Preparation for Further Education	10%	49%	18%	42%
Social or Recreational Activity	1%	0%	0%	0%
Other	0%	1%	1%	2%

C. Present Activities of Graduates

Data indicate that of the 1976 surveyed graduates (N=465), 67% currently are working full time; an additional 13% are working part time. Some 84% of the 1973 graduated students surveyed (N=285) are presently working full time, and 7% are working part time. Of the 1976 and 1973 graduates, 9% and 5%, respectively, are seeking employment.

Of the 1976 graduates surveyed (N=465), 29% are currently pursuing further education full time in a program leading to a degree, while an additional 23% are enrolled part time. Of the 1973 graduates surveyed (N=285), 7% are pursuing further education full time and 23% are pursuing education part time. The findings for the 1973 population also indicate that 43% completed the bachelors degree and another 4% a masters degree by the four-year follow-up point.

The fact that 80% of the 1976 graduates presently are working, while 51% are pursuing further education (full or part time) in a degree program, indicates an overlap between employment and further education. Cross-reference of the items dealing with work status and education enables a closer examination of the present activities of these graduates. (See Table 4.) For example, 38% of the 1976 graduates are employed full time and not enrolled, while 13% are enrolled full time and not employed. Yet there are 165 of the 1976 surveyed graduates (36%) who have a present activity which involves a combination of employment and education. In contrast, 53% of the 1973 graduates are employed full time and not enrolled, 1% are enrolled full time and not employed, and 26% still are active in a combination of employment and further education.

When the findings are displayed for the present activity of the graduates according to transfer versus career programs of completed study, some differences are noted. (See Table 5.) Of the 465 respondents to the 1976 survey, 128 (28%) were from transfer programs of study, while 334 (72%) were from career programs, 3 were unclassified. Within this subpopulation, then, of transfer program graduates, 70% currently are employed (50% full time), while 73% of the career 84% program graduates are currently employed (73% full time). Among the same survey group for 1976, 56% of the career program graduates are currently enrolled in a degree program, while 75% of the transfer program graduates are enrolled.

For the survey population of 285 respondents from the 1973 class, 135 graduates (47%) were from transfer programs, while 140 (49%) were from career programs, 10 were unclassified. Within this subpopulation, then, of 1973 transfer program graduates 83% currently are employed (78% full time), while 92% of the career program graduates are employed (88% full time). Some 72% of the 1972 transfer program graduates have completed at least a bachelors degree, while 29% of career program graduates have completed that degree.

D. Findings of Subpopulation: Graduates Presently Employed

Of the population of 465 respondents for the 1976 survey, 368 (80%) indicated present employment on a full or part time basis. Similarly, 257 (91%) of the respondents in the four-year follow-up survey of 1973 graduates indicated a present employment position. Several questionnaire items were directed specifically at ascertaining various characteristics of and assessments by the employed graduates.

In terms of the location of present employer, 69% of the employed 1976 graduates (N=238) are working within Mercer County, and 15% are working within the contiguous counties of Burlington, Hunterdon, Monmouth, Middlesex, or Somerset. For the employed graduates of 1973 (N=178), 74% are working within Mercer County and 8% are working in the contiguous counties identified. Table 6 indicates the location of the employer for the employed 1973 and 1976 graduates by transfer versus career programs of study. Thus, 75% of career graduates of 1976 and 72% of career graduates of 1973 are employed within Mercer County, as opposed to 81% and 86% figures shown for transfer graduates of the two years represented.

Table 7 enables a comparison of the type of employing organization between the two graduating classes and between transfer and career program graduates.

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1 Respondents who are working were also asked to indicate the number of hours they work each week. For purposes of this survey, a full-time position was considered to be at least 30 hours per week; part-time position was considered less than 30 hours per week. This item served as reliability check for the respondents who indicated their working status as "full time" or "part time."

TABLE 4

PRESENT ACTIVITY FOR GRADUATED STUDENTS OF 1973 & 1976

PRESENT ACTIVITY	1973 Graduated Students (N=285)		1976 Graduated Students (N=465)	
Employed Full-Time ... Not Enrolled	151	53%	176	38%
Employed Full-Time ... Enrolled Full-Time	12	4%	32	7%
Employed Full-Time ... Enrolled Part-Time	58	20%	93	20%
Employed Part-Time ... Not Enrolled	16	6%	19	4%
Employed Part-Time ... Enrolled Full-Time	4	1%	36	8%
Employed Part-Time ... Enrolled Part-Time	0	0%	4	1%
Not Employed-Seeking ... Not Enrolled	10	4%	16	3%
Not Employed-Seeking ... Enrolled Full-Time	1	0%	19	4%
Not Employed-Seeking ... Enrolled Part-Time	2	1%	5	1%
Not Employed-Not Seeking ... Not Enrolled	8	3%	6	1%
Not Employed-Not Seeking ... Enrolled Full-Time	2	1%	43	9%
Not Employed-Not Seeking ... Enrolled Part-Time	1	0%	3	1%
	265		452	
No Response	20		13	
	285		383	

TABLE 5

PRESENT ACTIVITY FOR GRADUATED STUDENTS OF 1973 & 1976
ACCORDING TO CAREER VERSUS TRANSFER PROGRAM OF STUDY AT MCCC

	1973 Graduated Students		1976 Graduated Students	
EMPLOYMENT	Career (n=140)	Transfer (n=135)	Career (n=334)	Transfer (n=128)
Working Full-Time	85%	84%	73%	50%
Working Part-Time	6%	8%	11%	20%
Not-Working--Seeking Position	5%	4%	8%	11%
Not Working--Not Seeking Position	4%	5%	8%	20%
No Response	1%	2%	4%	1%
FURTHER EDUCATION				
Completed Bachelors Degree	28%	56%	5%	6%
In-Service Training	1%	9%	16%	6%
Courses Not Leading to a Degree	2%	6%	8%	6%
Part-Time Degree Program	5%	9%	23%	20%
Full-Time Degree Program	1%	4%	23%	45%
No Further Education	16%	22%	28%	21%
No Response	4%	10%	0%	0%

TABLE 6

LOCATION OF EMPLOYER FOR EMPLOYED GRADUATES OF 1973 & 1976 BY CAREER VERSUS TRANSFER PROGRAMS OF STUDY AT MCCC

LOCATION OF EMPLOYER	1973 Graduated Students		1976 Graduated Students	
	Career (n=140)	Transfer (n=135)	Career (n-334)	Transfer (n-128)
Mercer County	72%	86%	75%	91%
Burlington, Hunterdon, Monmouth, Middlesex, Somerset Counties	8%	8%	13%	10%
Other Counties in New Jersey	6%	9%	7%	4%
Outside of New Jersey[a]	15%	9%	5%	5%
No Response	14	20	13	7

[a] This category was formed by collapsing the three categories in the survey item (Number 8) of "Pennsylvania," "New York," and "Other States in the U.S."

TABLE 7

TYPE OF EMPLOYING ORGANIZATION FOR EMPLOYED GRADUATES OF 1973 & 1976 BY CAREER VERSUS TRANSFER PROGRAM OF STUDY AT MCCC

TYPE OF EMPLOYING ORGANIZATION	1973 Graduated Students		1976 Graduated Students	
	Career (n=140)	Transfer (n=135)	Career (n=334)	Transfer (n=128)
Local Government	6%	11%	7%	7%
State Government	16%	11%	16%	4%
Federal Government	0%	4%	2%	2%
Education	5%	15%	6%	6%
Hospital/Clinic	12%	2%	19%	2%
Welfare or County Agency	0%	3%	0%	6%
Business	21%	38%	35%	54%
Industry	34%	14%	14%	21%
No Response	18	16	65	45

III. RESULTS -- GOAL ATTAINMENT

Given the goals of MCCC, certain indicators or measures of attainment were identified earlier in this report and directed toward ascertaining success in achieving goals. It becomes useful, for the evaluation of goal attainment, to compare the findings of this survey with those indicators:

Indicator 1. Graduates should be employed in a career and/or enrolled in (or have completed) a transfer program.

According to the survey of 1976 graduated students (N=465), 76% of these respondents presently are employed full time, while 29% are enrolled full time in a degree program. An additional 13% of the 1976 graduates are employed part time, and 23% are enrolled part-time in a degree program. While these findings are not cumulative, it was determined by cross-reference that 165 (36%) of the 1976 graduates are both employed (full or part time) and enrolled (full or part time) in a program leading to a degree.

According to the survey of 1975 graduates conducted in 1976, 63% of these graduates (N=383) were employed full time at the time of the study, while 39% were enrolled full time for further study. Thus, at the point of the one-year follow-up survey, a slightly higher proportion of the 1976 than the 1975 graduates were employed full time; however, and a lower proportion were enrolled full time in a degree program, a higher proportion were enrolled part time in a degree program.

Of the 465 responding graduates for the 1976 class, 40 (9%) indicated they were not working at the present time and were seeking a position -- the same proportion as the 1975 graduates. The cross-reference of these 40 students with the item concerning enrollment indicates that 17 were pursuing further education. Thus, the true number of "unemployed" 1976 graduates would be 23 (5% of the survey population).

According to the four-year follow-up survey of the 1973 graduates (N=285), 84% of these former students are employed full time, while 7% presently are enrolled full time in a degree program. Findings also show that 121 (43%)

already have completed the bachelors degree and 12 have completed a masters degree. Some 12 of these graduates (4%) indicated they were unemployed and seeking a position, with 7 pursuing further education.

Indicator 2. Employed graduates should be placed in an occupation related to the program of completed study at MCCC.

It could be assumed that if a graduate holds an occupation related to the program of MCCC study, the position could be interpreted as a "career." Concentrating just on employed 1976 career program graduates, 83% indicated employment in a position related to the MCCC study.

Sixty-six per cent of the 1973 career program graduates indicated (full or part time) employment in a position related to the MCCC field of study.

Indicator 3. Employed graduates should be placed in a career position within the County of Mercer.

Of the 386 employed from the 1976 survey group, 69% indicated the location of the present employer to be Mercer County. An additional 22% are employed in other New Jersey counties. Of the 257 graduates from 1973 class who are employed, 74% indicated that the present employer was located in Mercer County. An additional 15% are employed in other counties of New Jersey. To these extents, therefore, MCCC is assisting local public and private business and industry meet their needs for trained and educated manpower.

Indicator 4. Employed graduates should evaluate the receipt of an associate degree from MCCC as criterion for employment at the present position.

Of the same subpopulation of 368 employed graduates from 1976, 28% indicated that the associate degree is the educational requirement. Just over half (51%) of the respondents indicate either no educational requirement or the high school graduation as being the prerequisite for that position.

For the 257 graduates from the 1973 class who are employed, 22% indicated the associate as the educational requirement, while 28% indicated the baccalaureate as the requirement. A total of 33% indicated the educational requirement to be either high school completion or no requirement.

When the subpopulation of employed 1976 graduates is categorized into those graduating from transfer versus career programs, the data indicate that the associate is the educational requirement for 31% of the 277 employed career program graduates. Since students in career programs are trained in two-year terminal degrees for vocational positions, it could be expected that attainment of the associate degree is a requirement to be employed for such positions. The data indicate however, that such is not generally the case.

The comparison of responses from these two populations suggests minor change in acceptance from 1973 to 1976 of the associate as an educational requirement for occupational positions. Despite the likelihood of increased utilization of the associate as a position requirement, the majority of the positions held by the 1976 graduates do not have post-secondary educational requirements. This finding does not support the contention of the associate degree as being a key to job placement, although the degree may be a significant criterion for advancement, promotion, or satisfaction.

Indicator 5. Employed graduates should rate the completion of the program at MCCC as increasing his or her income potential.

Of the 368 surveyed graduates from the 1976 class who are employed, 62% indicated they are earning more now -- greater income potential -- after having completed the program at MCCC. Of the 257 employed 1973 graduates in the four-year follow-up survey, 71% indicated earning more income now after completing the program. Some 3% of the 1976 graduates and 4% of the 1973 graduates indicated they were earning less income currently than prior to completion of the program.

Indicator 6. Employed graduates should rate the present position according to several scales, including type of work, salary & benefits, and working conditions, as satisfactory.

Respondents from the graduating class of 1973 and of 1976 indicated satisfaction with the present position and to approximately the same high degree. For the 1976 employed graduates (n=368), 85% indicated satisfaction with the present position in terms of type of work, 75% in terms of salary & benefits, and 88% in terms of working conditions. The 1976 graduates of career programs (n=277) expressed higher satisfaction levels than did graduates of transfer programs, and the full time employed graduates had higher levels than the part time employed. For the 1973 employed graduates (n=257), 85% indicated job satisfaction in terms of type of work, 73% in terms of salary & benefits, and 84% in terms of working conditions.

Indicator 7. Employed graduates should rate themselves as "very well" or "well" prepared by the MCCC program of studies.

In examining data for this indicator, analysis should concentrate upon the reactions of employed graduates who indicated that the MCCC program is related to that position. That is, if the program was not related to the employment, one could not expect the preparation to be positively rated.

Of the 368 employed graduates from the 1976 survey, 261 (71%) indicated that the MCCC program is related to that present position. And, of that 261 respondents, 71% responded that the program prepared them well for the position. Of the 257 employed graduates from the 1972 survey 186, (71%) indicated that the MCCC program is related to the employment. And, of that 186 graduates, 71% indicated that the program prepared them well for that position.

Examining the subpopulation of employed 1976 graduates from career programs (n=277), 220 (97%) indicated that the program of studies is related to the position. Of those 220 respondents, 95% indicated that the MCCC program prepared them well for that position. Similarly, among the employed 1973

graduates of career programs (n=126), 105 (83%) indicated that the program of studies is related to the position. And, of the 105 respondents, 96% indicated that the program prepared them well for the present position.

Indicator 8. Graduates enrolled in transfer programs for further education should be enrolled in (or have completed) programs related to the program of completed study at MCCC.

Of the 465 respondents from the graduating class of 1976, 237 (51%) indicated current pursuit of a program leading to a degree beyond the program at MCCC. Of that number of graduates currently pursuing further education on a part or full time basis, 30% indicated that the education is unrelated to the MCCC program of study.

Of the 285 graduates from the 1973 class who responded, 121 (43%) have completed a baccalaureate and another 80 graduates are pursuing that degree. Of this total of 201 graduates who have completed or are pursuing further study, 35% indicated that the education was (is) unrelated to the program at MCCC.

Indicator 9. Graduates who are enrolled in courses for further education should rate having experienced no difficulty in transferring from MCCC.

Of the 243 graduates from 1976 who have transferred since graduation, 14% indicated having experienced difficulty in transferring. Of the 187 graduates from 1973 who completed a baccalaureate or are currently pursuing further education, 9% indicated they have experienced difficulty in transferring to another college.

Focusing solely upon the subpopulation of 1976 graduates from transfer programs who have transferred (n=85), 18% indicated experiencing difficulty in transferring. Similarly, among the 1973 transfer program graduates who have transferred (n=109), 11% indicated having experienced difficulty.

Indicator 10. Graduates enrolled in (or having completed) courses for further education should rate themselves as "very well" or "well" prepared by the MCCC program of studies for the present program.

Of the 465 respondents from the 1976 graduating class, 79% indicated that the MCCC program of study prepared them "very well" or "well" for further education. Focusing solely upon the subpopulation of 1976 graduates from transfer programs who transferred (n=85), 10% and 39% indicated that the study at MCCC prepared them "very well" or "well," respectively, for that education.

Of the responding population of graduated students from 1973, 187 have completed or are now pursuing further education. Of that total 78% indicated that the MCCC program prepared them well for that education. Of just the 121 graduates from the 1973 population who have completed the baccalaureate, 69% indicated that the program prepared them well for that further education.

Indicator 11. Graduates not employed and/or not employed for further education should identify themselves as not seeking a position.

As Table 4 shows, a total of 59 of the graduates in the 1976 population and 13 in the 1973 graduates indicated that they were not employed but seeking a position. If the graduates from the two classes who are not employed but enrolled for further education are deleted, this leaves a total of 22 and 18 graduates from the respective classes. These totals would then constitute the "unemployed" graduates amounting to 5% for 1976 and 6% for the 1973 graduates.

Among the transfer program graduates of 1976, 27 (21%) indicated they were not pursuing any further education currently.

Indicator 12. The post-graduate (present) activity of graduates should parallel the program of completed study at MCCC.

The goals of the College are stated in terms of graduates of career program pursuing employment after leaving the College and graduates of transfer programs enrolling for further education. The degree to which the present activity is consistent with the program of completed study becomes a useful indicator.

Examination of the survey findings indicates that of the 465 graduates surveyed from the 1976 class, 201 (43%) are pursuing a post-graduate path not in union at the one-year follow-up point with their college program. That is, 153 career program graduates indicated enrollment in programs leading to a further degree as a transfer student; 48 transfer program graduates indicated current full time activity of an employed (career) position, rather than pursuit of a degree full or part time. Similarly, of the 285 graduates from 1973 survey, 101 (35%) pursued the path not true to their MCCC program. (See Table 8.)

Indicator 13. Graduates should rate as being satisfied with designated aspects of the College.

Table 9 provides the distribution of satisfaction levels with the 28 selected aspects of the College for the surveyed graduates of 1976 and 1973. For the 1976 graduates surveyed, 10 of the 28 aspects received satisfaction levels of 90% or higher; 20 received satisfaction levels of 80% or higher. The lowest satisfaction level was 63%. For the 1973 graduates, 13 of the 28 aspects received satisfaction levels of 90% or higher; 20 received satisfaction levels of 80% or higher. The lowest level was 66%.

Table 8.

MCCC PROGRAM OF STUDY COMPLETED (CAREER VERSUS TRANSFER) AND PRESENT ACTIVITY (EMPLOYMENT VERSUS EDUCATION) FOR GRADUATED STUDENTS OF 1976 & 1973

1976
Graduated Students (N=465)

PRESENT ACTIVITY (POST-GRADUATE PATH)	MCCC PROGRAM OF STUDY COMPLETED Career Program		Transfer Program		TOTAL
Career (Employment)[a]	181	39%	48	10%	229
Transfer (Education)	153	32%	83	18%	236
	334		131		465

1973
Graduated Students (N=285)

PRESENT ACTIVITY (POST-GRADUATED PATH)	MCCC PROGRAM OF STUDY COMPLETED Career Program		Transfer Program		TOTAL
Career (Employment)[a]	75	26%	36	13%	111
Transfer (Education)	65	23%	109	38%	175
	140		145		285

[a] Operationalized to mean no further education completed or attempted at present. Education includes full or part time study in a program leading to a degree.

Table 9.

EXPRESSED SATISFACTION LEVELS WITH SELECTED ASPECTS OF THE COLLEGE FOR GRADUATED STUDENTS OF 1976 & 1973

Output Item Number	SELECTED ASPECTS	EXPRESSED SATISFACTION LEVEL[a] 1976 Graduated Students (N=465)	1973 Graduated Students (N=285)
29	Classroom Facilities & Equip.	95%	95%
33	Laboratory Facilities & Equip.	95%	94%
48	Recreational Facilities & Equip.	95%	*91%
35	Study Facilities & Equip.	94%	94%
30	Classroom Instruction	94%	93%
47	Library Services	91%	94%
44	Bookstore Services	91%	89%
43	Bookstore Materials & Holdings	90%	92%
32	Individual Assistance from Instr.	90%	92%
23	Academic Skills Services	*90%	*90%
34	Program or Curricular Offerings	89%	93%
31	Course Offerings	88%	95%
25	Class Scheduling	86%	87%
49	Recreational Programs & Activities	*84%	*84%
46	Library Materials & Holdings	84%	91%
24	Admission Procedures	84%	81%
26	Entrance Testing Program	83%	*97%
45	Food Services	82%	70%
28	Student Orientation	81%	*85%
22	Academic Advisement	81%	84%
40	Student Activities & Clubs	*77%	*82%
36	Financial Aid Program	*77%	*77%
37	Personal Counseling Services	74%	70%
27	Registration Procedures	69%	67%
39	Pre-Admissions Counseling Services	*69%	*66%
38	Placement Services	*67%	*74%
42	Vocational/Career Counseling Services	66%	*66%
41	Transfer/Counseling Services	*63%	*68%

a Expressed satisfaction is determined according to the percentage of "Very Satisfied" and "Satisfied" responses versus "Dissatisfied" and "Very Dissatisfied" responses for the 28 selected aspects of the College included in the survey form.

Note: The asterisk (*) denotes aspect for which at least 25% of the respondents indicated "No Basis for Opinion."

In Table 10, the 28 selected aspects of the College for assessment by the graduates are separated into four general categories: Student Enrollment and Progress, Instruction and Programs, Student Personnel Services, and Auxiliary Services and Programs.

Table 10.

EXPRESSED SATISFACTION LEVELS WITH SELECTED ASPECTS OF THE COLLEGE ACCORDING TO DESIGNATED CATEGORIES FOR GRADUATES OF 1975, 1976 & 1972, 1973

	1975 Graduated (N=383)	1976 Students (N=465)	1972 Graduated (N=256)	1973 Students (N=285)
A) STUDENT ENROLLMENT & PROGRESS				
Academic Advisement	79%	81%	82%	84%
Academic Skills Services	92%	90%	89%	90%
Admissions Procedures	88%	84%	81%	81%
Class Scheduling	87%	86%	88%	87%
Entrance Testing Program	88%	83%	87%	97%
Registration Procedures	78%	69%	58%	67%
Student Orientation	85%	81%	85%	85%
TOTAL	85%	82%	81%	84%
B) INSTRUCTION & PROGRAMS				
Classroom Facilities & Equip.	94%	95%	62%	95%
Classroom Instruction	93%	94%	97%	93%
Course Offering	89%	88%	90%	95%
Individual Ass't from Instr	91%	90%	94%	92%
Laboratory Facilities & Equip.	95%	95%	69%	94%
Program or Curricular Offerings	92%	89%	91%	93%
Study Facilities & Equipment	98%	94%	61%	94%
TOTAL	93%	92%	81%	94%

C) STUDENT PERSONNEL SERVICES:

Financial Aid Program	80%	77%	79%	77%
Personnel Counseling Services	77%	74%	72%	70%
Placement Services	83%	67%	66%	74%
Pre-Admissions Counseling Serv	68%	69%	69%	66%
Student Activities & Clubs	82%	77%	72%	82%
Transfer Counseling Services	69%	63%	69%	68%
Vocational/Career Counseling Ser	66%	66%	61%	66%
TOTAL	72%	70%	69%	72%

D) AUXILIARY SERVICES & PROGRAMS:

Bookstore Materials & Holdings	93%	90%	89%	92%
Bookstore Services	94%	91%	85%	89%
Food Services	81%	82%	42%	70%
Library Materials & Holdings	88%	84%	82%	91%
Library Services	92%	91%	86%	94%
Recreational Facilities & Equip.	96%	95%	40%	81%
Recreational Program & Activites	86%	84%	63%	84%
TOTAL	90%	88%	74%	87%

While there is a range between the percentage satisfaction levels for the aspects categorized within each grouping, a mean percentage statistic can be calculated as based upon the satisfaction level for the composite aspects. This figure, then, is an overall satisfaction level for each of the four categories. For the 1976 graduates (N=465), the rank order of the overall mean statistics is as follows: Instruction and Programs (92%), Auxiliary Services and Programs (88%), Student Enrollment and Progress (82%), and Student Personnel Services (70%). For the 1973 graduates responding (N=285), and the rank order is as follows: Instruction and Programs (94%), Auxiliary Services and Programs (87%), Student Enrollment and Progress (84%), and, Student Personnel Services (72%).

Comparison of the individual satisfaction levels and of the mean statistics also enables assessments of change over time in satisfying students through the College's programs and services. Comparison of the two populations indicates

slightly lower degrees of satisfaction with three of the four generic categories between the 1973 and 1976 years. The difference is in Auxiliary Services and appears to be related to improved satisfaction with the Food Services.

Indicator 14. Graduates should have an expressed opinion about designated aspects of the College intended or implied for all students/ graduates.

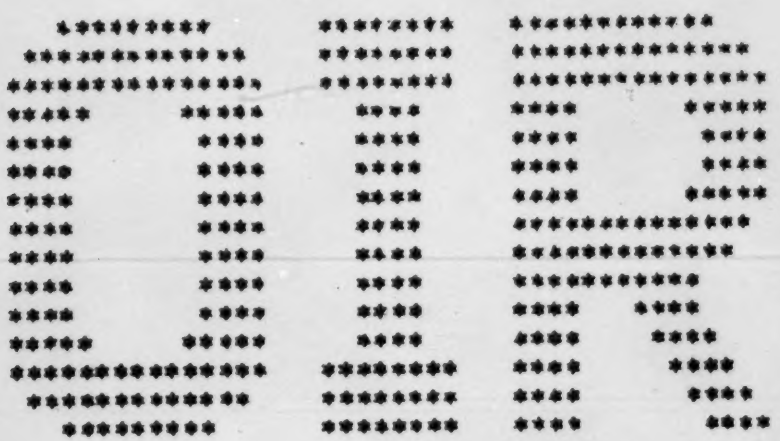
This particular indicator was added to the list after the survey form was constructed. The "No Basis for Opinion" response is intended to provide an option for the individual who feels unable to assess a particular aspect because of an absence of experience.

For the 1976 graduates, there were 7 of the aspects for which at least 25% of the respondents indicated "No Basis for Opinion." These aspects are: Academic Skills Services, Financial Aid Program, Placement Services, Pre-Admission Counseling Services, Student Activities & Clubs, Transfer Counseling Services, and Recreational Program & Activities. It might be assumed that not all the graduates would be in a position of experience to assess at least some of the 7 aspects listed, since such services may not be intended for every student.

APPENDIX

MERCER COUNTY COMMUNITY COLLEGE

TRENTON, NEW JERSEY



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GRADUATED STUDENT SURVEY

1976

(1) Location Of Present Residence

Mercer County	343	77.08 percent
Burlington, Hunterdon, Monmouth, Middlesex or Somerset Counties	53	11.91 percent
Other Counties in New Jersey	28	6.29 percent
Pennsylvania	6	1.35 percent
New York	2	0.45 percent
Other States in U.S.	13	2.92 percent
Out of Country	0	0.0 percent
	445	
No Response	20	4.30 percent

(2) Upon entering MCCC, what was your major objective in attending the college?

Did not have any objective in attending the college	9	1.95 percent
Occupational upgrading	67	14.53 percent
Personal development	35	7.59 percent
Preparation for an intended occupation/career	234	50.76 percent
Preparation for further education	112	24.29 percent
Social or recreational activity	0	0.0 percent
Other	4	0.87 percent
	461	
No Response	4	0.86 percent

(3) At the present time, what is your working status

Working full-time	308	66.96 percent
Working part-time	60	13.04 percent
Not working--seeking position	40	8.70 percent
Not working--not seeking position	52	11.30 percent
	460	
No Response	5	1.08 percent

(3a) Number of hours (full time)/week

Error in Q2B(2)		
Error in Q2B(5)		
At least thirty but less than forty hours	77	26.28 percent
At least forty but less than fifty hours	192	65.53 percent
More than fifty hours	24	8.19 percent
	293	

(3b) Number of hours (part time)/week

Less than five hours	0	0.0 percent
At least five but less than ten hours	3	7.89 percent
At least ten but less than fifteen hours	3	7.89 percent
At least fifteen but less than twenty hours	9	23.68 percent
At least twenty but less than thirty hours	23	60.53 percent
	38	

Error in Q2C(6)
Error in Q2C(7)

(4) Type of position currently held

Actor/Entertainer	0	0.0 percent
Artist/musician	3	0.87 percent
Writer/journalist	1	0.29 percent
Farmer/rancher	1	0.29 percent
Conservationist/forester	3	0.87 percent
Business (Clerical/records)	71	10.70 percent
Business management	42	12.24 percent
Business sales	25	7.29 percent
Computer programming/service	17	4.96 percent
Statistician/researcher	9	2.62 percent
Architect/decorator	3	0.87 percent
Engineer	17	4.96 percent
Skilled trades	23	6.71 percent
Professions (law/medicine/clergy)	0	0.0 percent
Therapist (physical/occupational/speech)	0	0.0 percent
Dietitian/home economist	0	0.0 percent
Lab technician/hygienist	35	10.20 percent
Nurse	28	8.16 percent
Public service	4	1.17 percent
Social work	0	0.0 percent
School/college administrator	0	0.0 percent
Law Enforcement	20	5.83 percent
Teacher/counselor/education aide	9	2.62 percent
Interpreter/translator	0	0.0 percent
Military service	0	0.0 percent
Other	32	9.33 percent
	343	
No Response (affected by number not presently working)	122	26.24 percent

(5) To what degree have you been satisfied/dissatisfied with your present position in terms of type of work

Very satisfied	127	35.77 percent
Satisfied	177	49.86 percent
Dissatisfied	37	10.42 percent
Very dissatisfied	14	3.94 percent
	355	
No Response	110	23.66 percent

No Response is affected by number not presently working

(6) To what degree have you been satisfied/dissatisfied with your present position in terms of salary & benefits

Very satisfied	87	24.72 percent
Satisfied	177	50.28 percent
Dissatisfied	67	19.03 percent
Very dissatisfied	21	5.97 percent
	352	
No Response (no response is affected by number not presently working)	113	24.30 percent

(7) To what degree have you been satisfied/dissatisfied with your present position in terms of working conditions

Very satisfied	111	31.27 percent
Satisfied	200	56.34 percent
Dissatisfied	34	9.58 percent
Very dissatisfied	10	2.82 percent
	355	
No Response (no response is affected by number not presently working)	110	23.66 percent

(8) Location of present employer

Mercer County	238	68.79 percent
Burlington, Hunterdon, Monmouth, Middlesex or Somerset Counties	50	14.45 percent
Other Counties in New Jersey	25	7.23 percent
Pennsylvania	12	3.47 percent
New York	6	1.73 percent
Other States in U.S.	15	4.34 percent
Out of Country	0	0.0 percent
	346	
No Response	119	25.59 percent

(9) Type of employing organization

Local Government	25	7.04 percent
State Government	47	13.24 percent
Federal Government	5	1.41 percent
Education	20	5.63 percent
Hospital/clinic	53	14.93 percent
Welfare or community agency	0	0.0 percent
Other non-profit organization	1	0.28 percent
Business	140	39.44 percent
Industry	54	15.21 percent
Other	10	2.82 percent
	355	
No Response	110	23.66 percent

(10) When did you begin working for your present employer

Before entering the program at MCCC	108	29.75 percent
Before graduating from MCCC	53	14.60 percent
After graduating from MCCC	202	55.65 percent
	363	
No Response (affected by number not presently working)	102	21.94 percent

(11) What were the educational requirements for your present position

No educational requirement	68	19.05 percent
High school graduate	114	31.93 percent
Post high school certificate	9	2.52 percent
Associate degree	98	27.45 percent
Bachelors degree	17	4.76 percent
Other	51	14.29 percent
	357	
No Response (affected by number not presently working)	108	23.23 percent

(12) What were the experience requirements for your present position

No experience requirement	178	52.05 percent
One year of experience	43	12.57 percent
Two years of experience	28	8.19 percent
Three years of experience	12	3.51 percent
Four or more years of experience	41	11.99 percent
Other	40	11.70 percent
	342	
No Response (affected by number not presently working)	123	26.45 percent

(13) Length of Employment at present position

Less than six month	45	13.31 percent
Six to eleven month	68	20.12 percent
One year but less than two years	117	34.62 percent
Two years but less than three years	20	5.92 percent
Three years but less than five years	37	10.95 percent
Five years but less than ten years	35	10.36 percent
Ten or more years	16	4.73 percent
	338	
No Response	127	37.57

(14) How well did your program of studies at MCCC prepare you for your present position

Very well	73	20.74 percent
Well	177	50.28 percent
Poorly	9	2.56 percent
Very poorly	2	0.57 percent
Unrelated to present position	91	25.85 percent
	352	
No Response (affected by number not presently working)	113	24.30 percent

(15) In contrast to your earning potential (income) prior to completion of the program at MCCC, to what degree has your income potential been affected

Earning less income now	11	3.21 percent
Earning about the same income now	95	27.70 percent
Earning more income now	213	62.10 percent
Other	24	7.00 percent
	343	
No Response	122	26.24 percent

(16) If your present position is unrelated to your field of study at MCCC, for what reason did you leave the career you prepared for at the college

Did not leave that career	147	61.00 percent
Did not prepare for a particular career at MCCC	17	7.05 percent
Am interested in that career but did not like the conditions in that position	7	2.90 percent
Did not feel my MCCC preparation was adequate for employment in that career	12	4.98 percent
Was no longer interested in that career	15	6.22 percent
Was unable to find employment in that field	30	12.45 percent
Other	13	5.39 percent
	241	
No Response (affected by number not presently working)	224	48.17 percent

(17) In what manner, if any, are you currently pursuing further education beyond your program of completed study at MCCC

Am not pursuing any further education at this time	121	26.65 percent
In service or on-the-job training	60	13.22 percent
Courses not leading to a degree	36	7.93 percent
Part-time in program leading to a degree	105	23.13 percent
Full-time in program leading to a degree	132	29.07 percent
	454	
No Response	11	2.37 percent

(18) If your further education, as indicated above is unrelated to your program of completed study at MCCC, for what reason did you leave that field of study

Did not leave that field of study	195	68.90 percent
Did not feel my MCCC preparation was adequate for further study in that field	5	1.77 percent
Was no longer interested in that field of study	12	4.24 percent
Became more interested in another field of study	32	11.31 percent
Was unable to find a program of further education in that field of study	8	2.83 percent
Was unable to find employment in that field of study	7	2.47 percent
Other	24	8.48 percent
	283	
No Response (affected by number not pursuing further education)	182	39.14 percent

(19) What is your level of completed education

Associates Degree	416	92.65 percent
Bachelors Degree	26	5.79 percent
Masters Degree	0	0.0 percent
Other Degree	7	1.56 percent
	449	
No Response	16	3.44 percent

(20) Did you experience any difficulty in transferring to another college after graduating from MCCC

Did not transfer to another college	156	39.10 percent
Yes, I experienced difficulty in transferring	54	13.53 percent
No, I did not experience difficulty in transferring	189	47.37 percent
	399	
No Response (affected by number not pursuing further education)	66	14.19 percent

(21) How well did your program of study at MCCC prepare you for your further educaiton

Very well	70	19.50 percent
Well	211	58.77 percent
Poorly	32	8.91 percent
Very poorly	2	0.56 percent
Unrelated to further education	44	12.26 percent
	359	
No Response (affected by number not pursuing further education)	106	22.80 percent

(22) To what degree were you satisfied/dissatisfied with the academic advisement

Very satisfied	65	14.38 percent
Satisfied	274	60.62 percent
Dissatisfied	61	13.50 percent
Very dissatisfied	18	3.98 percent
No basis for opinion	34	7.52 percent
	452	
No Response	13	2.80 percent

(23) To what degree were you satisfied/dissatisfied with the academic skills services

Very satisfied	33	7.42 percent
Satisfied	220	49.44 percent
Dissatisfied	26	5.84 percent
Very dissatisfied	2	0.45 percent
No basis for opinion	164	35.27 percent
	445	
No Response	20	4.49 percent

(24) To what degree were you satisfied/dissatisfied with the admissions procedures

Very satisfied	63	13.79 percent
Satisfied	296	64.77 percent
Dissatisfied	55	12.04 percent
Very Dissatisfied	16	3.50 percent
No basis for opinion	27	5.91 percent
	457	
No Response	8	1.72 percent

(25) To what degree were you satisfied/ dissatisfied with the class scheduling

Very Satisfied	70	15.32 percent
Satisfied	323	70.63 percent
Dissatisfied	45	9.85 percent
Very dissatisfied	17	3.72 percent
No basis for opinion	2	0.44 percent
	457	
No Response	8	1.72 percent

(26) To what degree were you satisfied/dissatisfied with the entrance testing program

Very satisfied	24	5.33 percent
Satisfied	265	58.89 percent
Dissatisfied	45	10.00 percent
Very dissatisfied	13	2.89 percent
No basis for opinion	103	22.89 percent
	450	
No Response	15	3.23 percent

(27) To what degree were you satisfied/dissatisfied with the registration procedures

Very satisfied	62	13.60 percent
Satisfied	246	53.95 percent
Dissatisfied	99	21.71 percent
Very dissatisfied	38	8.33 percent
No basis for opinion	11	2.41 percent
	456	
No Response	9	1.94 percent

(28) To what degree were you satisfied/dissatisfied with the student orientation

Very satisfied	37	8.15 percent
Satisfied	256	56.39 percent
Dissatisfied	58	12.78 percent
Very dissatisfied	10	2.20 percent
No basis for opinion	93	20.48 percent
	454	
No Response	11	2.37 percent

(29) To what degree were you satisfied/dissatisfied with the classroom facilities and equipment

Very satisfied	149	32.46	percent
Satisfied	284	61.87	percent
Dissatisfied	17	3.70	percent
Very dissatisfied	7	1.53	percent
No basis for opinion	2	0.44	percent
	459		
No Response	6	1.29	percent

(30) To what degree were you satisfied/dissatisfied with the classroom instruction

Very satisfied	108	23.79	percent
Satisfied	309	68.06	percent
Dissatisfied	21	4.63	percent
Very dissatisfied	6	1.32	percent
No basis for opinion	10	2.20	percent
	454		
No Response	11	2.37	percent

(31) To what degree were you satisfied/dissatisfied with the course offerings

Very satisfied	84	18.46	percent
Satisfied	311	68.35	percent
Dissatisfied	44	9.67	percent
Very dissatisfied	10	2.20	percent
No basis for opinion	6	1.32	percent
	455		
No Response	10	2.15	percent

(32) To what degree were you satisfied/dissatisfied with the individual assistance from instructors

Very satisfied	141	30.79 percent
Satisfied	258	56.33 percent
Dissatisfied	34	7.42 percent
Very dissatisfied	9	1.97 percent
No basis for opinion	16	3.49 percent
	458	
No Response	7	1.51 percent

(33) To what degree were you satisfied/dissatisfied with the laboratory facilities and equipment

Very satisfied	115	25.22 percent
Satisfied	263	57.68 percent
Dissatisfied	15	3.29 percent
Very dissatisfied	6	1.32 percent
No basis for opinion	57	12.50 percent
	456	
No Response	9	1.94 percent

(34) To what degree were you satisfied/dissatisfied with the program or curricular offerings

Very satisfied	81	17.96 percent
Satisfied	308	68.29 percent
Dissatisfied	40	8.87 percent
Very dissatisfied	6	1.33 percent
No basis for opinion	16	3.55 percent
	451	
No Response	14	3.01 percent

(35) To what degree were you satisfied/dissatisfied with the study facilities and equipment

Very satisfied	125	27.41 percent
Satisfied	292	64.04 percent
Dissatisfied	24	5.26 percent
Very dissatisfied	4	0.88 percent
No basis for opinion	11	2.41 percent
	456	
No Response	9	1.94 percent

(36) To what degree were you satisfied/dissatisfied with the financial aid program

Very satisfied	47	10.44 percent
Satisfied	92	20.44 percent
Dissatisfied	26	5.78 percent
Very dissatisfied	15	3.33 percent
No basis for opinion	270	60.00 percent
	450	
No Response	15	3.23 percent

(37) To what degree were you satisfied/dissatisfied with the personal counseling services

Very satisfied	77	16.92 percent
Satisfied	193	42.42 percent
Dissatisfied	73	16.04 percent
Very dissatisfied	23	5.05 percent
No basis for opinion	89	19.56 percent
	455	
No Response	10	2.15 percent

(38) To what degree were you satisfied/dissatisfied with the placement services

Very satisfied	23	5.20 percent
Satisfied	127	28.73 percent
Dissatisfied	50	11.31 percent
Very dissatisfied	23	5.20 percent
No basis for opinion	219	49.55 percent
	442	
No Response	23	4.95 percent

(39) To what degree were you satisfied/dissatisfied with the pre-admissions counseling

Very satisfied	44	9.73 percent
Satisfied	192	42.48 percent
Dissatisfied	80	17.70 percent
Very dissatisfied	25	5.53 percent
No basis for opinion	111	24.56 percent
	452	
No Response	13	2.80 percent

(40) To what degree were you satisfied/dissatisfied with the student activities and clubs

Very satisfied	27	6.00 percent
Satisfied	184	40.89 percent
Dissatisfied	50	11.11 percent
Very dissatisfied	14	3.11 percent
No basis for opinion	175	38.89 percent
	450	
No Response	15	3.23 percent

(41) To what degree were you satisfied/dissatisfied with the transfer counseling services

Very satisfied	36	7.95 percent
Satisfied	126	27.81 percent
Dissatisfied	68	15.01 percent
Very dissatisfied	27	5.96 percent
No basis for opinion	196	43.27 percent
	453	
No Response	12	2.58 percent

(42) To what degree were you satisfied/dissatisfied with the vocational/career counseling

Very satisfied	30	6.65 percent
Satisfied	148	32.82 percent
Dissatisfied	71	15.74 percent
Very dissatisfied	19	4.21 percent
No basis for opinion	183	40.58 percent
	451	
No Response	14	3.01 percent

(43) To what degree were you satisfied/dissatisfied with the bookstore materials and holdings

Very satisfied	89	19.43 percent
Satisfied	319	69.65 percent
Dissatisfied	37	8.08 percent
Very dissatisfied	9	1.97 percent
No basis for opinion	4	0.87 percent
	458	
No Response	7	1.51 percent

(44) To what degree were you satisfied/dissatisfied with the bookstore services

Very satisfied	78	17.22 percent
Satisfied	324	71.52 percent
Dissatisfied	25	5.52 percent
Very dissatisfied	15	3.31 percent
No basis for opinion	11	2.43 percent
	453	
No Response	12	2.58 percent

(45) To what degree were you satisfied/dissatisfied with the food services

Very satisfied	40	3.73 percent
Satisfied	297	64.85 percent
Dissatisfied	61	13.32 percent
Very dissatisfied	12	2.62 percent
No basis for opinion	48	10.48 percent
	458	
No Response	7	1.51 percent

(46) To what degree were you satisfied/dissatisfied with the library materials and holdings

Very satisfied	98	21.40 percent
Satisfied	275	60.04 percent
Dissatisfied	57	12.45 percent
Very dissatisfied	16	3.49 percent
No basis for opinion	12	2.62 percent
	458	
No Response	7	1.51 percent

(47) To what degree were you satisfied/dissatisfied with the library services

Very satisfied	101	22.05 percent
Satisfied	307	67.03 percent
Dissatisfied	32	6.99 percent
Very dissatisfied	7	1.53 percent
No basis for opinion	11	2.40 percent
	458	
No Response	7	1.51 percent

(48) To what degree were you satisfied/dissatisfied with the recreational facilities and equipment

Very satisfied	106	23.30 percent
Satisfied	236	51.87 percent
Dissatisfied	12	2.64 percent
Very dissatisfied	6	1.32 percent
No basis for opinion	95	20.88 percent
	455	
No Response	10	2.15 percent

(49) To what degree were you satisfied/dissatisfied with the recreational program and activities

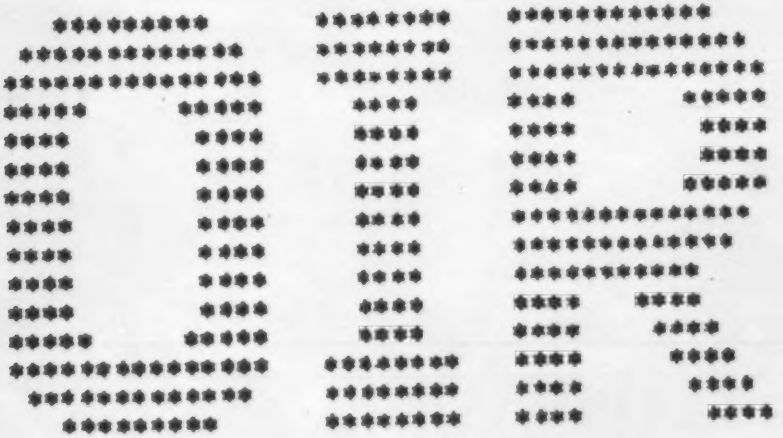
Very satisfied	41	8.99 percent
Satisfied	228	50.00 percent
Dissatisfied	40	8.77 percent
Very dissatisfied	11	2.41 percent
No basis for opinion	136	29.82 percent
	456	
No Response	9	1.94 percent

(50) To what degree were you satisfied/dissatisfied with the academic testing services

Very satisfied	6	37.50 percent
Satisfied	3	18.75 percent
Dissatisfied	2	12.50 percent
Very dissatisfied	4	25.00 percent
No basis for opinion	1	6.25 percent
	16	
No Response	449	96.56 percent

MERCER COUNTY COMMUNITY COLLEGE

TRENTON, NEW JERSEY



OFFICE OF INSTITUTIONAL RESEARCH

OFFICE OF INSTITUTIONAL RESEARCH

GRADUATED STUDENT SURVEY

1973

(1) LOCATION OF PRESENT RESIDENCE

MERCER COUNTY	217	79.20 PERCENT
BURLINGTON, HUNTERDON, MONMOUTH, MIDDLESEX OR SOMERSET COUNTIES	20	7.30 PERCENT
OTHER COUNTIES IN NEW JERSEY	20	7.30 PERCENT
PENNSYLVANIA	7	2.55 PERCENT
NEW YORK	1	0.36 PERCENT
OTHER STATES IN U.S.	9	3.28 PERCENT
OUT OF COUNTRY	0	0.0 PERCENT
	274	
NO RESPONSE	11	3.86 PERCENT

(2) UPON ENTERING MCCC, WHAT WAS YOUR MAJOR OBJECTIVE IN ATTENDING THE COLLEGE

DID NOT HAVE ANY OBJECTIVE IN ATTENDING THE COLLEGE	3	1.06 PERCENT
OCCUPATIONAL UPGRADING	39	13.78 PERCENT
PERSONAL DEVELOPMENT	19	6.71 PERCENT
PREPARATION FOR AN INTENDED OCCUPATION/CAREER	137	48.41 PERCENT
PREPARATION FOR FURTHER EDUCATION	83	29.33 PERCENT
SOCIAL OR RECREATIONAL ACTIVITY	1	0.35 PERCENT
OTHER	1	0.35 PERCENT
	283	
NO RESPONSE	2	0.70 PERCENT

(3) AT THE PRESENT TIME, WHAT IS YOUR WORKING STATUS

WORKING FULL-TIME	237	84.04 PERCENT
WORKING PART-TIME	20	7.09 PERCENT
NOT WORKING--SEEKING POSITION	13	4.61 PERCENT
NOT WORKING--NOT SEEKING POSITION	12	4.26 PERCENT
	282	
NO RESPONSE	3	1.05 PERCENT

(3a) NUMBER OF HOURS (FULL TIME)/WEEK

ERROR IN Q2B(2)		
ERROR IN Q2B(5)		
AT LEAST THIRTY BUT LESS THAN FORTY HOURS	64	29.09 PERCENT
AT LEAST FORTY BUT LESS THAN FIFTY HOURS	138	62.73 PERCENT
MORE THAN FIFTY HOURS	18	8.18 PERCENT
	220	

(3b) NUMBER OF HOURS (PART TIME)/WEEK

LESS THAN FIVE HOURS	0	0.0 PERCENT
AT LEAST FIVE BUT LESS THAN TEN HOURS	0	0.0 PERCENT
AT LEAST TEN BUT LESS THAN FIFTEEN HOURS	1	7.69 PERCENT
AT LEAST FIFTEEN BUT LESS THAN TWENTY HOURS	2	15.38 PERCENT
AT LEAST TWENTY BUT LESS THAN THIRTY HOURS	10	76.92 PERCENT
	13	
ERROR IN Q2C(6)		
ERROR IN Q2C(7)		

(4) TYPE OF POSITION CURRENTLY HELD

ACTOR/ENTERTAINER	0	0.0 PERCENT
ARTIST/MUSICIAN	10	4.10 PERCENT
WRITER/JOURNALIST	0	0.0 PERCENT
FARMER/RANCHER	0	0.0 PERCENT
CONSERVATIONIST/FORESTER	1	0.41 PERCENT
BUSINESS (CLERICAL/RECORDS)	51	20.90 PERCENT
BUSINESS MANAGEMENT	38	15.57 PERCENT
BUSINESS SALES	14	5.74 PERCENT
COMPUTER PROGRAMMING/SERVICE	13	5.33 PERCENT
STATISTICIAN/RESEARCHER	2	0.82 PERCENT
ARCHITECT/DECORATOR	4	1.64 PERCENT
ENGINEER	14	5.74 PERCENT
SKILLED TRADES	14	5.74 PERCENT
PROFESSIONAL(LAW/MEDICINE/CLERGY)	0	0.0 PERCENT
THERAPIST (PHYSICAL/ OCCUPATIONAL/SPEECH)	1	0.41 PERCENT
DIETITIAN/HOME ECONOMIST	0	0.0 PERCENT
LAB TECHNICIAN/HYGIENIST	7	2.87 PERCENT
NURSE	13	5.33 PERCENT
PUBLIC SERVICE	2	0.82 PERCENT
SOCIAL WORK	11	4.51 PERCENT
SCHOOL/COLLEGE ADMINISTRATOR	1	0.41 PERCENT
TEACHER/COUNSELOR/EDUCATION AIDE	25	10.25 PERCENT
LAW ENFORCEMENT	5	2.05 PERCENT
INTERPRETER/TRANSLATOR	0	0.0 PERCENT
MILITARY SERVICE	0	0.0 PERCENT
OTHER	18	7.38 PERCENT
	244	
NO RESPONSE	41	14.39 PERCENT

NO RESPONSE IS AFFECTED BY NUMBER NOT PRESENTLY WORKING

(5) TO WHAT DEGREE HAVE YOU BEEN SATISIFIED/DISSATIFIED WITH YOUR PRESENT POSITION IN TERMS OF TYPE OF WORK

VERY SATISFIED	104	40.94 PERCENT
SATISFIED	114	44.88 PERCENT
DISSATISFIED	27	10.63 PERCENT
VERY DISSATISFIED	9	3.54 PERCENT
	254	
NO RESPONSE	31	10.88 PERCENT

NO RESPONSE IS AFFECTED BY NUMBER NOT PRESENTLY WORKING

(6) TO WHAT DEGREE HAVE YOU BEEN SATISIFIED/DISSATIFIED WITH YOUR PRESENT POSITION IN TERMS OF SALARY & BENEFITS

VERY SATISFIED	65	25.90 PERCENT
SATISFIED	120	47.81 PERCENT
DISSATISFIED	54	21.51 PERCENT
VERY DISSATISFIED	12	4.78 PERCENT
	251	
NO RESPONSE	34	11.93 PERCENT

NO RESPONSE IS AFFECTED BY NUMBER NOT PRESENTLY WORKING

(7) TO WHAT DEGREE HAVE YOU BEEN SATISIFIED/DISSATIFIED WITH YOUR PRESENT POSITION IN TERMS OF WORKING CONDITIONS

VERY SATISFIED	78	30.83 PERCENT
SATISFIED	135	53.36 PERCENT
DISSATISFIED	35	13.83 PERCENT
VERY DISSATISFIED	5	1.98 PERCENT
	253	
NO RESPONSE	32	11.23 PERCENT

NO RESPONSE IS AFFECTED BY NUMBER NOT PRESENTLY WORKING

(8) LOCATION OF PRESENT EMPLOYER

MERCER COUNTY	178	73.86 PERCENT
BURLINGTON, HUNTERDON, MONMOUTH, MIDDLESEX OR SOMERSET COUNTIES	19	7.88 PERCENT
OTHER COUNTIES IN NEW JERSEY	17	7.05 PERCENT
PENNSYLVANIA	12	4.98 PERCENT
NEW YORK	3	1.24 PERCENT
OTHER STATES IN U. S	12	4.58 PERCENT
OUT OF COUNTRY	0	0.0 PERCENT
	241	
NO RESPONSE	44	15.44 PERCENT

(9) TYPE OF EMPLOYING ORGANIZATION

LOCAL GOVERNMENT	22	8.91 PERCENT
STATE GOVERNMENT	34	13.77 PERCENT
FEDERAL GOVERNMENT	5	2.02 PERCENT
EDUCATION	25	10.12 PERCENT
HOSPITAL/CLINIC	17	6.88 PERCENT
WELFARE OR COMMUNITY AGENCY	3	1.21 PERCENT
OTHER NON PROFIT ORGANIZATION	1	0.40 PERCENT
BUSINESS	78	31.58 PERCENT
INDUSTRY	59	23.89 PERCENT
OTHER	3	1.21 PERCENT
	247	
NO RESPONSE	38	13.33 PERCENT

(10) WHEN DID YOU BEGIN WORKING FOR YOUR PRESENT EMPLOYER

BEFORE ENTERING THE PROGRAM AT MCCC	40	15.87 PERCENT
BEFORE GRADUATING FROM MCCC	18	7.14 PERCENT
AFTER GRADUATING FROM MCCC	194	76.98 PERCENT
	252	
NO RESPONSE	33	11.58 PERCENT

NO RESPONSE IS AFFECTED BY NUMBER NOT PRESENTLY WORKING

(11) WHAT WERE THE EDUCATIONAL REQUIREMENTS FOR YOUR PRESENT POSITION

NO EDUCATIONAL REQUIREMENT	36	14.29 PERCENT
HIGH SCHOOL GRADUATE	56	22.22 PERCENT
POST HIGH SCHOOL CERTIFICATE	7	2.78 PERCENT
ASSOCIATE DEGREE	55	21.83 PERCENT
BACHELORS DEGREE	70	27.78 PERCENT
OTHER	28	11.11 PERCENT
	252	
NO RESPONSE	33	11.58 PERCENT

NO RESPONSE IS AFFECTED BY NUMBER NOT PRESENTLY WORKING

(12) WHAT WERE THE EXPERIENCE REQUIREMENTS FOR YOUR PRESENT POSITION

NO EXPERIENCE REQUIREMENT	106	42.91 PERCENT
ONE YEAR OF EXPERIENCE	42	17.00 PERCENT
TWO YEARS OF EXPERIENCE	32	12.96 PERCENT
THREE YEARS OF EXPERIENCE	11	4.45 PERCENT
FOUR OR MORE YEARS OF EXPERIENCE	29	11.74 PERCENT
OTHER	27	10.93 PERCENT
	247	
NO RESPONSE	38	13.33 PERCENT

NO RESPONSE IS AFFECTED BY NUMBER NOT PRESENTLY WORKING

(13) LENGTH OF EMPLOYMENT AT PRESENT POSITION

LESS THAN SIX MONTH	18	7.59 PERCENT
SIX TO ELEVEN MONTH	32	13.50 PERCENT
ONE YEAR BUT LESS THAN TWO YEARS	60	25.32 PERCENT
TWO YEARS BUT LESS THAN THREE YEARS	34	14.35 PERCENT
THREE YEARS BUT LESS THAN FIVE YEARS	61	25.74 PERCENT
FIVE YEARS BUT LESS THAN TEN YEARS	19	8.02 PERCENT
TEN OR MORE YEARS	13	5.49 PERCENT
	237	
NO RESPONSE	48	20.25 PERCENT

(14) HOW WELL DID YOUR PROGRAM OF STUDIES AT MCCC PREPARE YOU FOR YOUR PRESENT POSITION

VERY WELL	61	24.02 PERCENT
WELL	112	44.09 PERCENT
POORLY	13	5.12 PERCENT
VERY POORLY	0	0.0 PERCENT
UNRELATED TO PRESENT POSITION	68	26.77 PERCENT
	254	
NO RESPONSE	31	10.88 PERCENT

NO RESPONSE IS AFFECTED BY NUMBER NOT PRESENTLY WORKING

(15) IN CONTRAST TO YOUR EARNING POTENTIAL (INCOME) PRIOR TO COMPLETION OF THE PROGRAM AT MCCC, TO WHAT DEGREE HAS YOUR INCOME POTENTIAL BEEN AFFECTED

EARNING LESS INCOME NOW	10	4.13 PERCENT
EARNING ABOUT THE SAME INCOME NOW	38	15.70 PERCENT
EARNING MORE INCOME NOW	172	71.07 PERCENT
OTHER	22	9.09 PERCENT
	242	
NO RESPONSE	43	15.09 PERCENT

NO RESPONSE IS AFFECTED BY NUMBER NOT PRESENTLY WORKING

(16) IF YOUR PRESENT POSITION IS UNRELATED TO YOUR FIELD OF STUDY AT MCCC, FOR WHAT REASON DID YOU LEAVE THE CAREER YOU PREPARED FOR AT THE COLLEGE

DID NOT LEAVE THAT CAREER	110	52.38 PERCENT
DID NOT PREPARE FOR A PARTICULAR CAREER AT MCCC	16	7.62 PERCENT
AM INTERESTED IN THAT CAREER BUT DID NOT LIKE THE CONDITIONS IN THAT POSITION	9	4.29 PERCENT
DID NOT FEEL MY MCCC PREPARATION WAS ADEQUATE FOR EMPLOYMENT IN THAT CAREER	3	1.43 PERCENT
WAS NO LONGER INTERESTED IN THAT CAREER	13	6.19 PERCENT
WAS UNABLE TO FIND EMPLOYMENT IN THAT FIELD	41	19.52 PERCENT
OTHER	18	8.57 PERCENT
	210	
NO RESPONSE	75	26.32 PERCENT

NO RESPONSE IS AFFECTED BY NUMBER NOT PRESENTLY WORKING

(28) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE STUDENT ORIENTATION

VERY SATISFIED	25	9.16 PERCENT
SATISFIED	150	54.95 PERCENT
DISSATISFIED	25	9.16 PERCENT
VERY DISSATISFIED	5	1.83 PERCENT
NO BASIS FOR OPINION	68	24.91 PERCENT
	273	
NO RESPONSE	12	4.21 PERCENT

(29) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE CLASSROOM FACILITIES AND EQUIPMENT

VERY SATISFIED	100	35.59 PERCENT
SATISFIED	166	59.07 PERCENT
DISSATISFIED	12	4.27 PERCENT
VERY DISSATISFIED	3	1.07 PERCENT
NO BASIS FOR OPINION	0	0.0 PERCENT
	281	
NO RESPONSE	4	1.40 PERCENT

(30) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE CLASSROOM INSTRUCTION

VERY SATISFIED	72	25.71 PERCENT
SATISFIED	187	66.79 PERCENT
DISSATISFIED	19	6.79 PERCENT
VERY DISSATISFIED	1	0.36 PERCENT
NO BASIS FOR OPINION	1	0.36 PERCENT
	280	
NO RESPONSE	5	1.75 PERCENT

(31) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE COURSE OFFERINGS

VERY SATISFIED	62	22.38 PERCENT
SATISFIED	198	71.48 PERCENT
DISSATISFIED	14	5.05 PERCENT
VERY DISSATISFIED	1	0.36 PERCENT
NO BASIS FOR OPINION	2	0.72 PERCENT
	277	
NO RESPONSE	8	2.81 PERCENT

(32) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE INDIVIDUAL ASSISTANCE FROM INSTRUCTORS

VERY SATISFIED	99	35.48 PERCENT
SATISFIED	148	53.05 PERCENT
DISSATISFIED	20	7.17 PERCENT
VERY DISSATISFIED	3	1.08 PERCENT
NO BASIS FOR OPINION	9	3.23 PERCENT
	279	
NO RESPONSE	6	2.11 PERCENT

(33) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE LABORATORY FACILITIES AND EQUIPMENT

VERY SATISFIED	81	28.83 PERCENT
SATISFIED	167	59.43 PERCENT
DISSATISFIED	11	3.91 PERCENT
VERY DISSATISFIED	4	1.42 PERCENT
NO BASIS FOR OPINION	18	6.41 PERCENT
	281	
NO RESPONSE	4	1.40 PERCENT

(34) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE PROGRAM & CURRICULAR OFFERINGS

VERY SATISFIED	64	22.86 PERCENT
SATISFIED	188	67.14 PERCENT
DISSATISFIED	20	7.14 PERCENT
VERY DISSATISFIED	0	0.0 PERCENT
NO BASES FOR OPINION	8	2.86 PERCENT
	280	
NO RESPONSE	5	1.75 PERCENT

(35) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE STUDY FACILITIES AND EQUIPMENT

VERY SATISFIED	79	28.11 PERCENT
SATISFIED	175	62.28 PERCENT
DISSATISFIED	12	4.27 PERCENT
VERY DISSATISFIED	3	1.07 PERCENT
NO BASIS FOR OPINION	12	4.27 PERCENT
	281	
NO RESPONSE	4	1.40 PERCENT

(36) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE FINANCIAL AID PROGRAM

VERY SATISFIED	22	7.86 PERCENT
SATISFIED	53	18.93 PERCENT
DISSATISFIED	10	3.57 PERCENT
VERY DISSATISFIED	12	4.29 PERCENT
NO BASIS FOR OPINION	183	65.36 PERCENT
	280	
NO RESPONSE	5	1.75 PERCENT

(37) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE PERSONAL COUNSELING SERVICES

VERY SATISFIED	39	14.08 PERCENT
SATISFIED	102	36.82 PERCENT
DISSATISFIED	38	13.72 PERCENT
VERY DISSATISFIED	23	8.30 PERCENT
NO BASIS FOR OPINION	75	27.08 PERCENT
	277	
NO RESPONSE	8	2.81 PERCENT

(38) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE PLACEMENT SERVICES

VERY SATISFIED	29	10.47 PERCENT
SATISFIED	78	28.16 PERCENT
DISSATISFIED	27	9.75 PERCENT
VERY DISSATISFIED	11	3.97 PERCENT
NO BASIS FOR OPINION	132	47.65 PERCENT
	277	
NO RESPONSE	8	2.81 PERCENT

(39) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE PRE-ADMISSIONS COUNSELING

VERY SATISFIED	27	9.82 PERCENT
SATISFIED	106	38.55 PERCENT
DISSATISFIED	50	18.18 PERCENT
VERY DISSATISFIED	18	6.55 PERCENT
NO BASIS FOR OPINION	74	26.91 PERCENT
	275	
NO RESPONSE	10	3.51 PERCENT

(40) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE STUDENT ACTIVITIES AND CLUBS

VERY SATISFIED	29	10.51 PERCENT
SATISFIED	118	42.75 PERCENT
DISSATISFIED	25	9.06 PERCENT
VERY DISSATISFIED	8	2.90 PERCENT
NO BASIS FOR OPINION	96	34.78 PERCENT
	276	
NO RESPONSE	9	3.16 PERCENT

(41) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE TRANSFER COUNSELING SERVICES

VERY SATISFIED	32	11.51 PERCENT
SATISFIED	80	28.78 PERCENT
DISSATISFIED	38	13.67 PERCENT
VERY DISSATISFIED	15	5.40 PERCENT
NO BASIS FOR OPINION	113	40.65 PERCENT
	278	
NO RESPONSE	7	2.46 PERCENT

(42) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE VOCATIONAL/CAREER COUNSELING

VERY SATISFIED	22	7.89 PERCENT
SATISFIED	81	29.03 PERCENT
DISSATISFIED	37	13.26 PERCENT
VERY DISSATISFIED	16	5.73 PERCENT
NO BASIS FOR OPINION	123	44.09 PERCENT
	279	
NO RESPONSE	6	2.11 PERCENT

(43) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE BOOKSTORE MATERIALS AND HOLDINGS

VERY SATISFIED	59	20.92 PERCENT
SATISFIED	199	70.57 PERCENT
DISSATISFIED	20	7.09 PERCENT
VERY DISSATISFIED	4	1.42 PERCENT
NO BASIS FOR OPINION	0	0.0 PERCENT
	282	
NO RESPONSE	3	1.05 PERCENT

(44) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE BOOKSTORE SERVICES

VERY SATISFIED	54	19.22 PERCENT
SATISFIED	191	67.97 PERCENT
DISSATISFIED	23	8.19 PERCENT
VERY DISSATISFIED	7	2.49 PERCENT
NO BASIS FOR OPINION	6	2.14 PERCENT
	281	
NO RESPONSE	4	1.40 PERCENT

(45) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE FOOD SERVICES

VERY SATISFIED	22	7.83 PERCENT
SATISFIED	140	49.82 PERCENT
DISSATISFIED	48	17.08 PERCENT
VERY DISSATISFIED	23	8.19 PERCENT
NO BASIS FOR OPINION	48	17.08 PERCENT
	291	
NO RESPONSE	4	1.40 PERCENT

(46) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE LIBRARY MATERIALS AND HOLDINGS

VERY SATISFIED	81	28.83 PERCENT
SATISFIED	166	59.07 PERCENT
DISSATISFIED	16	5.69 PERCENT
VERY DISSATISFIED	8	2.85 PERCENT
NO BASIS FOR OPINION	10	3.56 PERCENT
	281	
NO RESPONSE	4	1.40 PERCENT

(47) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE LIBRARY SERVICES

VERY SATISFIED	75	26.79 PERCENT
SATISFIED	178	63.57 PERCENT
DISSATISFIED	10	3.57 PERCENT
VERY DISSATISFIED	6	2.14 PERCENT
NO BASIS FOR OPINION	11	3.93 PERCENT
	280	
NO RESPONSE	5	1.75 PERCENT

(48) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE RECREATIONAL FACILITIES AND EQUIPMENT

VERY SATISFIED	59	21.07 PERCENT
SATISFIED	120	42.86 PERCENT
DISSATISFIED	15	5.36 PERCENT
VERY DISSATISFIED	2	0.71 PERCENT
NO BASIS FOR OPINION	84	30.00 PERCENT
	280	
NO RESPONSE	5	1.75 PERCENT

(49) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE RECREATIONAL PROGRAM AND ACTIVITIES

VERY SATISFIED	30	10.71 PERCENT
SATISFIED	117	41.79 PERCENT
DISSATISFIED	23	8.21 PERCENT
VERY DISSATISFIED	6	2.14 PERCENT
NO BASIS FOR OPINION	104	37.14 PERCENT
	280	
NO RESPONSE	5	1.75 PERCENT

(50) TO WHAT DEGREE WERE YOU SATISFIED/DISSATISFIED WITH THE ACADEMIC TESTING SERVICES

VERY SATISFIED	9	34.62 PERCENT
SATISFIED	5	19.23 PERCENT
DISSATISFIED	2	7.69 PERCENT
VERY DISSATISFIED	4	15.38 PERCENT
NO BASIS FOR OPINION	6	23.08 PERCENT
	26	
NO RESPONSE	259	90.88 PERCENT

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